

# **Educational Technologies During the Pandemic: Pathway or Bypassing?**

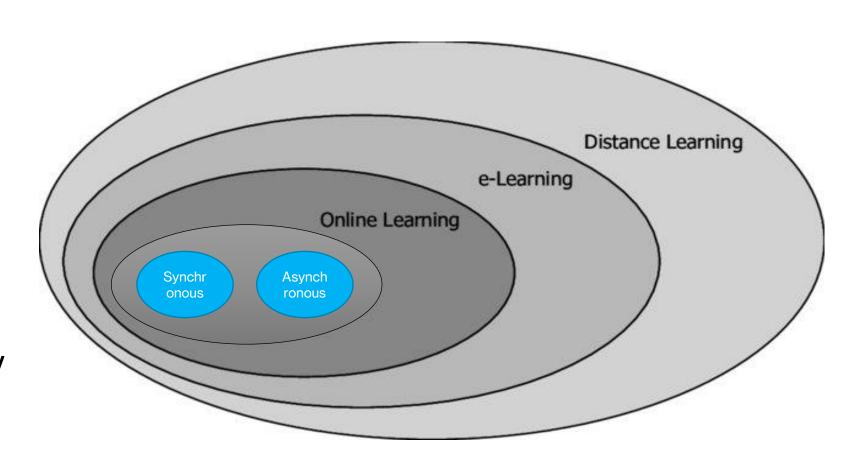
"تكنولوجيا التعليم خلال الكورونا: هل كان محور طريق أم تجاوزه؟



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### What is?

- Distance learning
- E-learning
- Online learning
  - Synchronous
  - Synchronous
- Educational technology



# **Online learning Design Dimensions**

- 1. Modality,
- 2. Pacing,
- 3. Student-instructor ratio,
- 4. Pedagogy,
- 5. instructor role online,
- 6. student role online,
- 7. online communication synchronously/asynchronously
- 8. role of online assessments,
- 9. Source of feedback

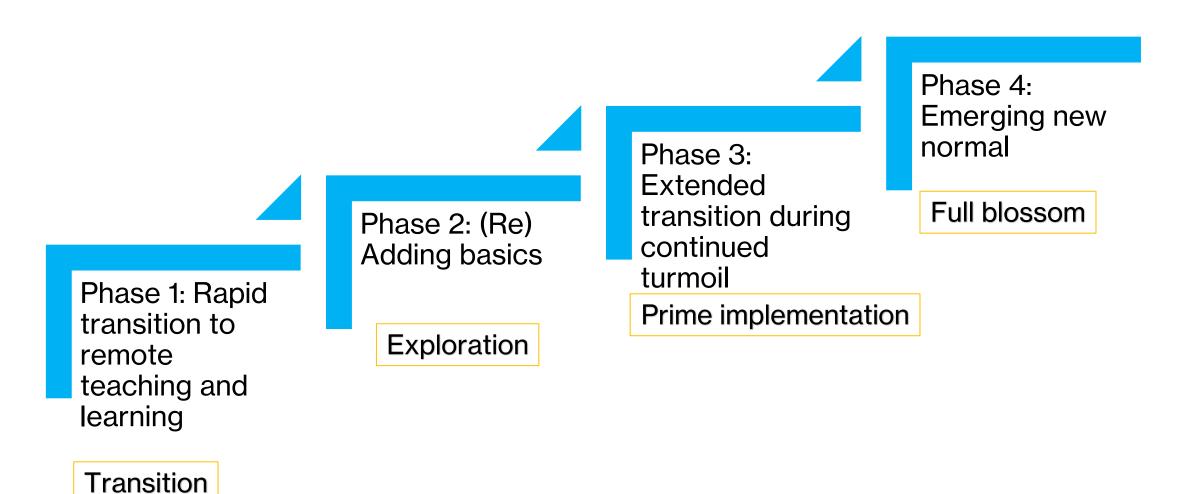
(Means et al., 2014)

### **Emergency Remote Teaching (ERT)**

- Is a temporary shift of instructional delivery to an alternate mode due to crisis circumstances (Hodges et al., 2020)
- Fully remote teaching solutions for instruction and education that would otherwise be delivered face-to-face or as blended courses

  Delivery mode
- Maintain and expand educational access to instruction and instructional supports (Davies & Bentrovato, 2011) Access
  - Mapping the delivery, mode, methods and media with speedy changing needs and available resources
  - Principles of ERT: accessible, simple, flexible, affordable, sympathetic (Punia, 2022)

# What happened during the pandemic?

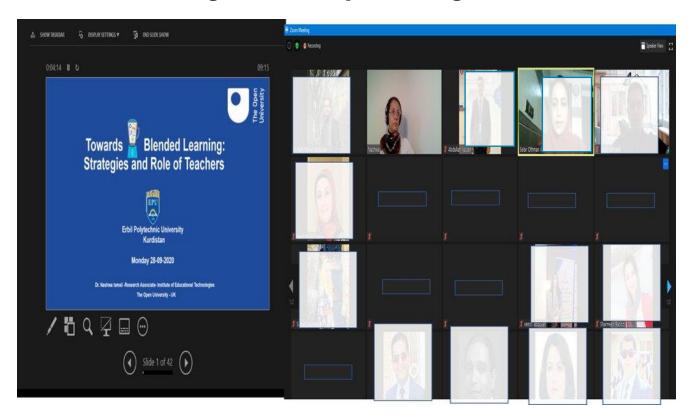


(PhilOnEdTech (2020); Hill (2020); Kelly (2020))

### **Project 1 (teaching)**

#### **Blended learning Workshops during the Pandemic**

What? Why? How?

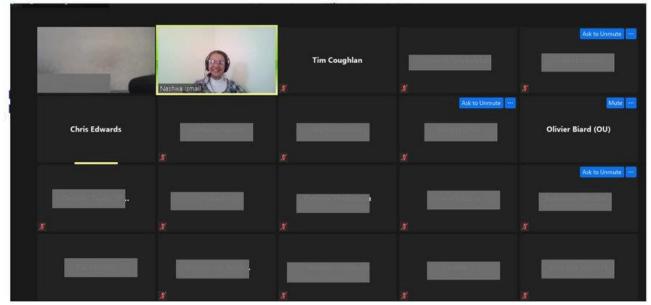


Online seminars in 3 different countries to support the online delivery during pandemic (blended learning)

### **Project 2 (e-assessment)**

#### **E-assessments in Africa during the Pandemic**





7 countries in Africa : design of e-assessments

### **Final thoughts**

- Just get it online contradicts quality
- Considering teachers' professional development and learning outcomes, is essential
- Evaluation of ERT is more focused on the context, input, and process elements than product (learning).
- Avoid the temptation to equate ERT with online learning
- ERT is not a long term plan
- Highlight strengths and identify weaknesses to be better prepared for future needs to implement ERT.

# **Question today!**

• Is it Online or Emergency Remote Teaching (ERT)?







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